



Behaviour Policy

At Woodlands School we believe that good behaviour is essential for effective teaching and learning, and that effective teaching promotes good behaviour. Behaviour is never someone else's responsibility; it is the responsibility of everyone at Woodlands School. It is important that pupils experience a calm, caring, and consistent environment. However, it is considered equally as important that the School's ethos is flexible and tolerant and as such is able to respond effectively to the complex needs of our pupils.

Responsibility: Senior Management Team

Reviewed: 30 April 2015

Next Review: 30 January 2017



Principles

The policy and practice within this School seek to demonstrate:

- Consistent, clear and fair principles, which relate to the school's aims and objectives
- A whole school approach conducive to effective teaching and learning
- Arrangements and practices which are known to pupils, staff, and parents/carers which effectively convey the ethos of the school
- A sense of community and shared values
- Mutual respect
- The promotion of good relationships between all
- A commitment to proactive rather than crisis driven approaches
- The encouragement of self-worth, self-confidence, and self-discipline
- A recognition of effort, achievement and making good progress
- The promotion of good pro-social behaviour both in school and in the wider community
- Active partnership with parents/carers and co-operation with the community
- The use of reward and reparation is fair, consistent, and considered
- Consistent monitoring and reporting that supports progress in both academic and pro-social behaviour
- Communication is free-flowing, non-judgemental, and constructive between pupils, staff, parents/carers, other agencies and the Local Authority

Rights and Responsibilities

Woodlands School acknowledges that pupils, staff, parents, the community, its Governing Body and the LEA all have rights and responsibilities that should be reflected in its policy and practice in promoting Behaviour for Learning.

Rights

Pupils at this school have the right:

- To learn
- To respect
- To fair treatment
- To work in a safe environment
- Have opportunities to develop self-worth through gaining success and accepting responsibility
- Have opportunities to develop self-discipline
- A school ethos which can be flexible and tolerant and allows pupils to be treated as individuals
- An orderly, caring and supportive environment in which personal growth can be nurtured



- Experience fair and equal treatment
- Have consistent treatment from all Staff in the school
- Have knowledge of the rules, routines and expectations of the school
- Participate, as appropriate, in the development and continued review of the school's policy and practice in respect of behaviour
- Receive praise and reward for positive behaviour and achievements
- Have the appropriate support in order make progress in academic and pro-social behaviour
- Have positive role models to emulate

Staff have the right:

- To teach
- To be respected
- To fair treatment
- To work in a safe environment
- Be recognised for their successes and feel valued by the school community
- Access opportunities for professional development generally and TEAM TEACH in particular
- Have access to up to date communication and information relating to school, staff, pupils and events
- A working environment governed by Teachers Pay and Conditions

Parents/carers of pupils at this school have a right to:

- Have the opportunity to be regularly and actively involved in the education of their children
- Involvement in seeking constructive solutions to problems involving their children
- Regular contact with school staff and to be informed about upcoming events
- Have information about the school's behaviour policy and practice
- A fair process of registering anxieties and concerns

The local community of The Woodlands School has a right to:

- Consideration and respect from school staff and pupils
- The co-operation of the school in matters which effect it; and to make representations to the school
- A fair process of registering anxieties and concerns

The Governing Body has a right to:

- Guidance from the LA on policy and practice issues
- To be kept informed by the Head teacher of both general and specific developments within the school in respect of promoting Behaviour for Learning
- Support from the LA, school staff, and parents in implementing the Promoting Behaviour for Learning Policy
- To be involved in the on-going development and monitoring of the school as appropriate



Shropshire Local Authority has a right to:

- Expect the school to respond appropriately to the needs of its pupils
- Be kept informed of specific and general developments at the school in relation to both the behaviour of individual pupils and the school student population as a whole
- Monitor the implementation of the school's behaviour policy and practice
- Provide the Governing Body and Head teacher with relevant guidance.
- This policy will be reviewed annually

Responsibilities

Pupils at this school have a responsibility to:

- Follow the school rules
- Do their best in all that they can do at school, taking part in a range of activities
- Show respect for other pupils, staff, visitors and both inside and outside of the school environment
- Share information about their day at school with my parents/carers
- Respect other's culture, race, feelings, opinions and values
- Work hard in school

Staff at this school have a responsibility to:

- Provide a broad and balanced curriculum matched to the needs of each child
- Support each child to do the best they can
- Provide a safe learning environment to safeguard and nurture all pupils
- Encourage every child to have high standards of behaviour, uniform, punctuality and attendance
- Encourage pupils to take care of their surroundings and others around them
- Communicate effectively and sensitively with parents/carers
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age and need
- Be positive role models in terms of behaviour, communication and attitude
- To engage with the local community so they are enabled to feel comfortable when contacting school

Parents/carers of pupils at this school have a responsibility to:

- Ensure that their child goes to school regularly, in uniform, properly equipped and ready to learn
- Support the school's policies and guidelines for behaviour
- Sign and return the Home - School Agreement
- Let the school know of any concerns that may affect their child's work or behaviour at school
- Acknowledge and act upon any information sent home
- Actively support the school in partnership



The local community of The Woodlands School has a responsibility to:

- Report incidents which compromise the school's intention to be a good neighbour
- Remain alert to circumstances in which pupils may be harmed

The Governing Body of this school is responsible for:

- Ensure policies are actively pursued by the school and that they are monitored and reviewed appropriately
- Ensuring their support for the establishment and maintenance of a safe and supportive learning environment, and allocating appropriate resources towards it
- Ensuring that the policy and related practices reflect current professional advice and that of the LA
- Providing the Head teacher with clear guidance on specific matters relating to the policy and practice
- Ensuring that the policy and related practices are published and communicated
- Ensuring that the policy and related practices are implemented, monitored, evaluated and regularly reviewed
- Consult with staff, parents/carers and pupils

Shropshire Local Authority is responsible for:

- Providing support, guidance, advice, and information to school in respect of behavior management
- Monitoring behaviour management practices observed at the school, and information in respect of behaviour management sent to it.
- Facilitating opportunities for training
- Liaising with other agencies to address student welfare, and Safeguarding issues